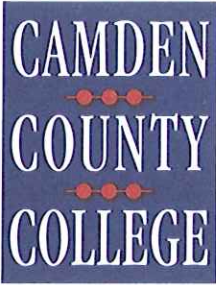


Annual Institutional Profile Report: FY 2013

Camden County College



September 2013



September 2013

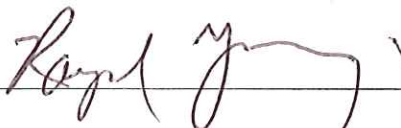
Camden County College's information for updating the annual New Jersey Higher Education Institutional Profile Report for FY 2013 can be found on the following pages. The College is responding to those items required by state statute and as well as those items related to the long-range plan as outlined in the "Form & Content of the Annual Institutional Profile Reports for 2013".

Camden County College, with locations in Blackwood, Camden and Cherry Hill – along with its satellite locations in Lakeland, Sicklerville and elsewhere throughout the County, enrolls nearly 22,000 credit students annually in over 100 degree and certificate programs and is recognized nationally as a leader in technology programs such as video game design/development. The College is recognized as a vital resource for transfer education, customized training for business and industry, and community based cultural arts and humanities programs. In addition, some 14,500 students enroll annually in the College's non-credit, continuing education courses and programs that range from corporate training and professional development to computer, technical and personal enrichment programs.

Raymond Yannuzzi
President



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Signed: 
Raymond Yannuzzi, Doctor of Arts
President Camden County College

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Annual Institutional Profile Report FY 2013
Camden County College

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II. Data by Category

History

Camden County College's mission was launched when what had been the Mother of the Savior Seminary was purchased early in 1967. That fall, the first class of Camden County College students was taking courses on what had become the Blackwood Campus. Throughout the 1970s, 1980s and 1990s, new buildings were constructed to keep pace with growing enrollments and expanding academic offerings.

In 2005, the Camden County Freeholders announced an \$83 million capital initiative to rebuild the Blackwood Campus that would affect more than half of its facilities and structural amenities. The first phase of this plan included refurbishment of the busiest classroom building, Madison Hall, and construction of the Connector Building, which connects Madison with the Otto R. Mauke Community Center and houses the College's Center for Civic Leadership and Responsibility. Subsequent phases have focused on creation of roads, grounds and athletic fields and additional demolition, refurbishment and construction, including the Kevin G. Halpern Hall for Science and Health Education, a 107,000-square-foot science building that opened to students in 2013.

The Blackwood Campus offers a traditional collegiate setting with more than 20 buildings on 320 acres. It provides the majority of the College's academic programs.

The College's presence in the City of Camden began in 1969, when a diploma-completion program was begun in borrowed space to help students prepare to pass their GED test so they could begin college-level courses on the Blackwood Campus that fall. In 1991, a five-story Camden City Campus building – now called College Hall – provided the College's first permanent home in the City. The eight-story academic, retail and parking facility known as the Camden Technology Center was added in 2004 as one of the first projects completed under the Camden Municipal Rehabilitation and Economic Recovery Act. Today, the Camden City Campus focuses on an urban mission to support the economic development of the City of Camden and Camden County through associate degree studies and workforce training.

Camden County College's third location opened in 2000 as the result of a unique public/private partnership between the College, Cherry Hill Township and the William G. Rohrer Charitable Foundation. The William G. Rohrer Center is named to reflect the generosity of the late banker's endowment and offers core associate degree courses and business and industry training in a technology-rich setting.

In 2011, CCC assumed administration of the Camden County Regional Emergency Training Center and the Camden County Police Academy, both at Lakeland, and the Technical Institute of Camden County, housed on the campus of Camden County Technical Schools in Sicklerville. This development brought all County-funded postsecondary education under the supervision of the College. The Regional Emergency Training Center is a state-of-the-art, environmentally safe site that serves firefighters, emergency medical technicians and other public safety personnel and houses the Camden County Fire Academy and Camden County

Police Academy. It offers classroom and hands-on instruction in the most extensive and contemporary array of credit and certification courses for first responders that are available.

A. Accreditation Status

1. Institutional Accreditation

Camden County College is accredited by the Commission on Higher Education of the Middle States Association of Secondary Schools and Colleges. It is also approved by The Commission on Higher Education of the Middle States Association of Secondary Schools and Colleges and The State of New Jersey Higher Education.

Camden County College is approved for Veteran's Training by the State Approving Agency of the New Jersey Department of Military and Veteran's Affairs.

Camden County College is a member of the American Association of Community and Junior Colleges and the New Jersey Council of County Colleges.

2. Professional Accreditation

The Addictions Counseling Program is accredited by The Addictions Professional Certification Board of New Jersey, Inc.

The Dental Hygiene and Dental Assisting Programs are accredited by The Commission on Dental Accreditation of the American Dental Association. The Radiology Course in the Dental Assisting Program is accredited by the New Jersey Department of Environmental Protection Bureau of Radiological Health.

The Dietetic Technology Program is accredited by The Commission on Accreditation of Dietetics Education.

The General Motors Automotive Service Educational Program (GM-ASEP) and the Apprenticeship Program are both certified as MASTER Training Programs by the National Automotive Technicians Education Foundation (NATEF).

The Health Information Technology Program is accredited by The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) in cooperation with the American Health Information Management Association (AHIMA).

The Cooperative Nursing Program with Our Lady of Lourdes School of Nursing is accredited by The National League of Nursing Accrediting Commission and The NJ Board of Nursing (NJBON).

The Medical Laboratory Technology Program is accredited by The National Accrediting Agency for Clinical Laboratory Sciences (NACCLS).

The Massage Therapy Program is accredited by The Massage, Bodywork & Somatic Therapy Examining Committee under the authority of The NJ Board of Nursing, Associated Massage and Bodywork Professionals, American Massage Therapy Association, American Holistic

Health Association, and Yoga Alliance.

The Medical Coding Certificate Program is accredited by The Approval Committee for Certificate Programs (ACCP) a joint committee established by The American Health Information Management Association (AHIMA) and The Association for Healthcare Documentation Integrity (AHDI) to approve Coding Certificate Programs.

The Ophthalmic Medical Technician Program is accredited by The Commission on Accreditation of Ophthalmic Medical Personnel (COA-OMP).

The Ophthalmic Science Program is accredited by The Commission on Opticianry Accreditation (COA).

The Practical Nursing Program is accredited by The NJ Board of Nursing (BON).

The Respiratory Therapy Program is accredited by The Committee on Accreditation for Respiratory Care (COARC). UMDNJ, Camden County College's co-partner in this program is accredited by The Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools.

The General Motors Automotive Service Educational Program (GM-ASEP), the Apprentice Program and the Toyota T-TEN Programs are all certified by the National Automotive Technicians Education Foundation (NATEF)

The Veterinary Technology Program is accredited by The Committee on Veterinary Technician Education and Activities (CVTEA) of The American Veterinary Medical Association (AVMA).

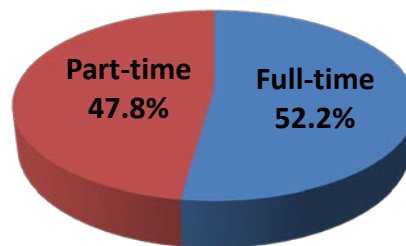
B. Number of Students Served

1. Number of Undergraduates by Attendance Status (Source: IPEDS Fall Enrollment Survey)

Undergraduate Enrollment by Attendance Status, Fall 2012

Full-time		Part-time		Total
Num	Pct	Num	Pct	
7,211	52.2%	6,596	47.8%	13,807

Enrollment by Attendance Status Fall 2012



2. Number of Non-Credit Students Served in FY12

(Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training)

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open enrollment-duplicated	10,528	7,544	714,854	1,589
Customized training-duplicated	4,178		38,173	85

¹Includes all registrations in any course that started on July 1, 2011 through June 30, 2012

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

3. Unduplicated Number of Students for FY12

(Source: IPEDS 12-Month Enrollment Survey)

Headcount Enrollment	Credit Hours	FTE
21,832	307,438	10,248

C. Characteristics of Undergraduate Students

1. Enrollment in Remediation Courses by Subject Area (Source: SURE Fall Enrollment File)

Total Number of Students Enrolled in Fall 2012

Total Fall 2012 Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
13,807	3,848	27.9%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

Total Number of First-time, Full-time (FTFT), and Degree Seeking Students Enrolled in Remediation in Fall 2012

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
2,028	1,512	74.6%

FTFT=First-Time, Full-Time Students Who Graduated High School the Previous Spring & Enrolled in Fall 2012

First-time, Full-time (FTFT), Degree Seeking Students Enrolled in Remediation in Fall 2012 by Subject Area

Subject Area	Number of FTFT Enrolled in	Percent of all FTFT Enrolled in
Computation	852	42.0%
Algebra	483	23.8%
Reading	980	48.3%
Writing	1,278	63.0%

2. Race/ethnicity, sex, and age (separately): (Source: IPEDS Fall Enrollment Survey)

Undergraduate Enrollment by Race/Ethnicity: Fall 2012

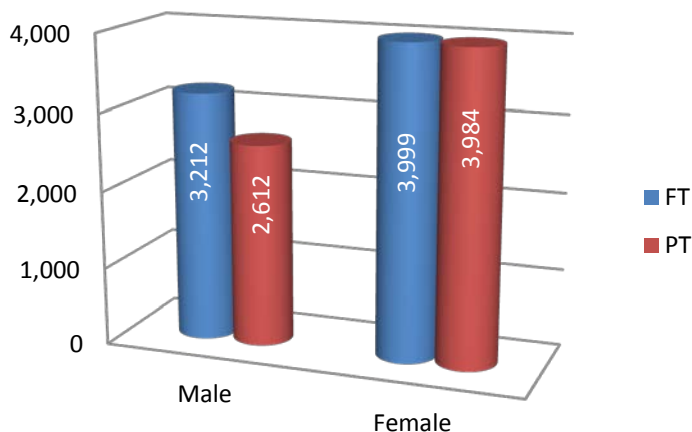
	White		Black		Hispanic		Asian*		American Ind.		Alien		Race Unknown*		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
FT	3,472	48.1%	1,673	23.2%	1,006	14.0%	445	6.2%	57	0.8%	0	0.0%	558	7.7%	7,211	100.0%
PT	3,686	55.9%	1,266	19.2%	726	11.0%	299	4.5%	33	0.5%	0	0.0%	586	8.9%	6,596	100.0%
TOT	7,158	51.8%	2,939	21.3%	1,732	12.5%	744	5.4%	90	0.7%	0	0.0%	1,144	8.3%	13,807	100.0%

*Asian Includes Pacific Islanders and Unknown includes 2 or more races

Undergraduate Enrollment by Sex: Fall 2012

	Male		Female		Total
	Num	Pct.	Num	Pct.	Num
FT	3,212	44.5%	3,999	55.5%	7,211
PT	2,612	39.6%	3,984	60.4%	6,596
TOT	5,824	42.2%	7,983	57.8%	13,807

Gender by Attendance Status



Undergraduate Enrollment by Age: Fall 2012

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 +	Unknown	Total
Full-time	Num	26	2,478	1,892	1,005	832	377	221	260	115	3	2	7,211
	Pct.	0.4%	34.4%	26.2%	13.9%	11.5%	5.2%	3.1%	3.6%	1.6%	0.0%	0.0%	100.0%
Part-time	Num	112	592	952	1,237	1,194	670	422	704	507	203	3	6,596
	Pct.	1.7%	9.0%	14.4%	18.8%	18.1%	10.2%	6.4%	10.7%	7.7%	3.1%	0.0%	100.0%
Total	Num	138	3,070	2,844	2,242	2,026	1,047	643	964	622	206	5	13,807
	Pct.	1.0%	22.2%	20.6%	16.2%	14.7%	7.6%	4.7%	7.0%	4.5%	1.5%	0.0%	100.0%

3. Numbers of students receiving financial assistance under each federal-, state-, & institutional-funded aid program: (Source: CHE/NJIPEDS Form #41 Student Financial Aid Report)

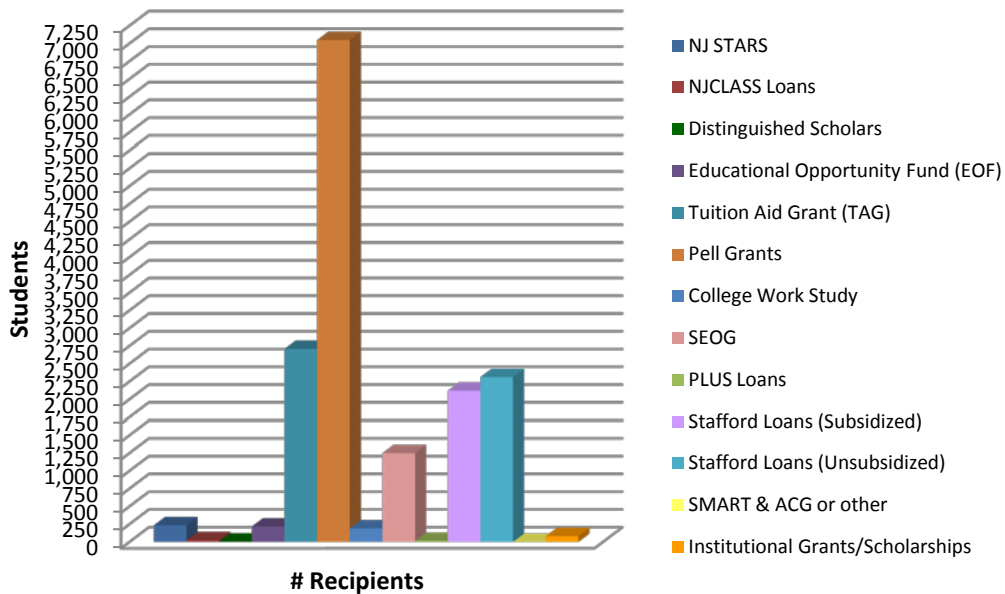
State Programs AY 2011-2012			
	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grant (TAG)	2,709	3,423,000	1,263.57
Educational Opportunity Fund (EOF)	218	175,000	802.75
Outstanding Scholars (OSRP)	-	-	-
Distinguished Scholars	5	3,000	600
Urban Scholars	7	3,000	428.57
NJ STARS	235	567,000	2,412.77
NJCLASS Loans	25	117,000	4,680.00

Federal Programs AY 2011-2012			
	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	7,049	23,052,000	3,270.25
College Work Study	191	308,000	1,612.57
Perkins Loans	-	-	-
SEOG	1,251	495,000	395.68
PLUS Loans	15	54,000	3,600.00
Stafford Loans (Subsidized)	2,121	4,930,000	2,324.38
Stafford Loans (Unsubsidized)	2,313	6,234,000	2,695.20
SMART & ACG or other	-	-	-

Institutional Programs AY 2011-2012			
	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	82	55,000	670.73*
Loans	-	-	-

*Number differs from last year due to amount of aid paid for Helene Fuld students in AY 2010-2011.

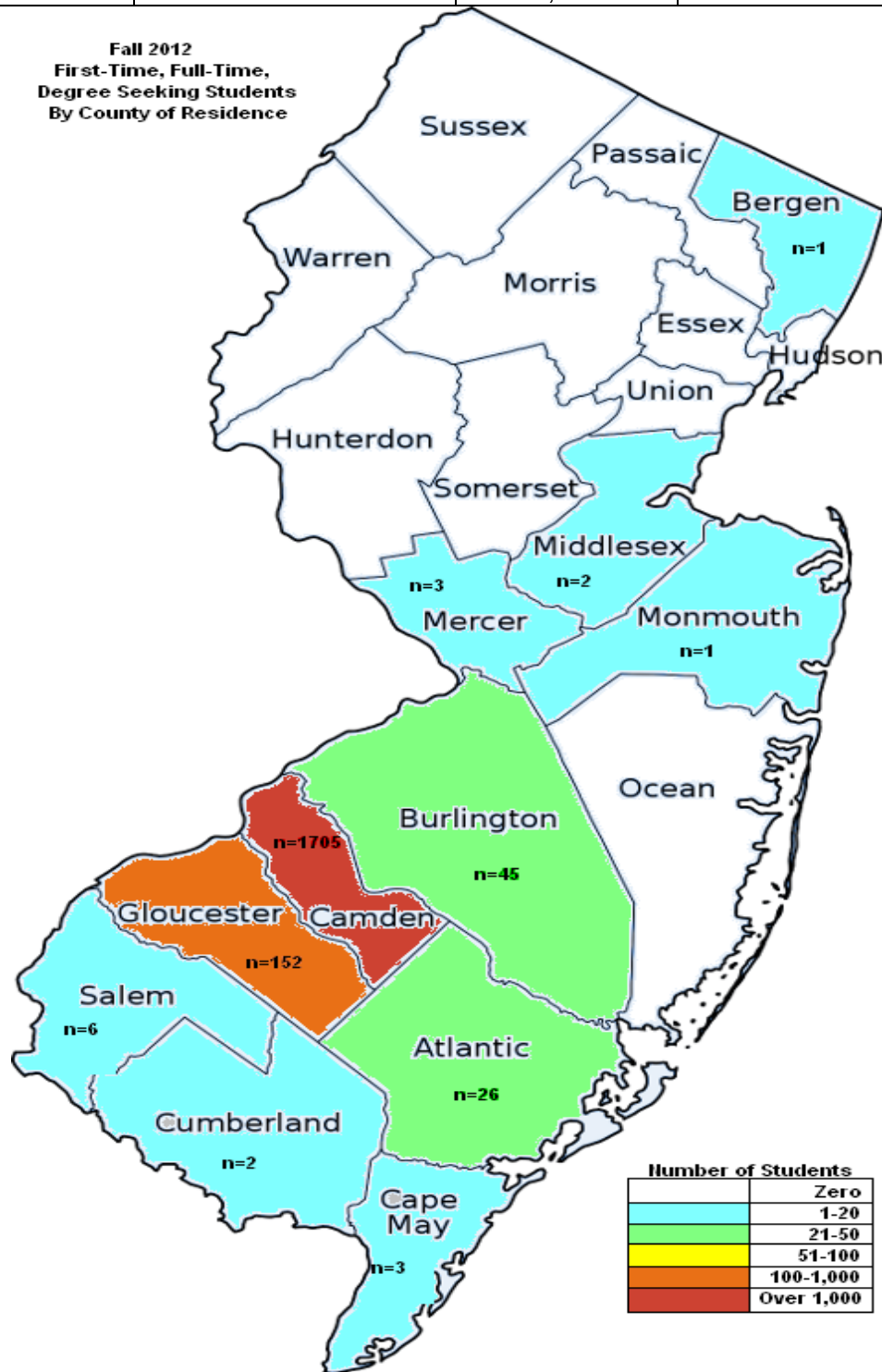
Students Receiving Financial Assistance FY 2012



4. Percent of Students who are New Jersey Residents: (Source: IPEDS Fall Enrollment Survey)

First-Time, Full-Time Degree-Seeking Students, Fall 2012 Enrollment by State Residence

State Residents	Non-State Residents	Total	% State Residents
1,961	67	2,028	96.7%



15 In-State/County Unknown

D. Student Outcomes

1. Graduation Rates (Source: IPEDS Graduation Rate Survey):

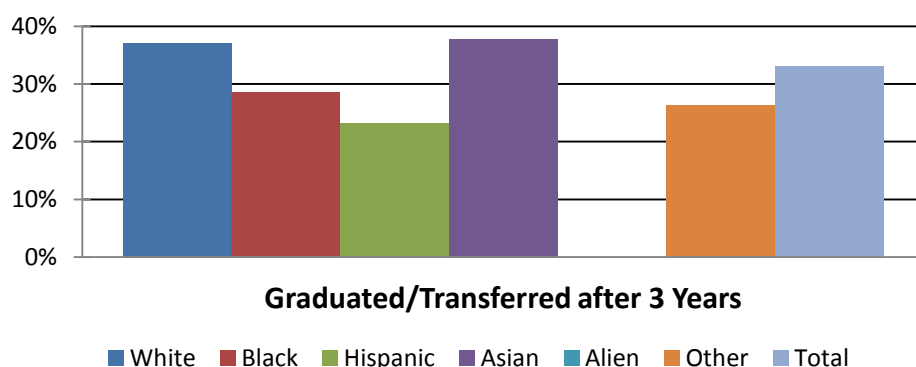
a. Two and Three –Year Graduation Rate

	Total	
	Num	Pct.
Fall 2009 Cohort	1,658	
Graduated after 2 years	47	2.8%
Graduated after 3 years	185	11.2%

b. Three –Year Graduation & Transfer by Race/Ethnicity

	White	Black	Hispanic	Asian	Alien	Other*	Total
Fall 2009 Cohort	904	382	173	85	0	114	1,658
Graduated after 3 Years	130	24	14	9	0	8	185
% Graduated after 3 Years	14.4%	6.3%	8.1%	10.6%	0.0%	7.0%	11.2%
Transferred after 3 Years	205	85	26	23	0	22	361
% Transferred after 3 Years	22.7%	22.3%	15.0%	27.1%	0.0%	19.3%	21.8%
Combined Graduated or Transferred after 3 Years	335	109	40	32	0	30	546
% Combined Graduated or Transferred after 3 Years	37.1%	28.6%	23.1%	37.6%	0%	26.3%	33.0%

*Other includes American Indian, Native Hawaiian, and Pacific Islanders, 2 or More Races and Unknown Race

FT-FT Fall 2009 by Ethnicity

2. Third Semester Retention Rate (Source: IPEDS Fall Enrollment Survey, Part E)

a. By Attendance Status

Full-Time			Part-Time		
Fall 2011 First-Time Undergraduates	Retained in Fall 2012	Retention Rates	Fall 2011 First-Time Undergraduates	Retained in Fall 2012	Retention Rates
2,028	1,207	59.5%	661	253	38.3%

E. Faculty Characteristics (Source: IPEDS Human Resources Survey)

1. Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank: Fall 2012

	White		Black		Hispanic		Asian*		American Indian		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Tenured												
Professors	9	9	2	1	0	0	0	0	0	0	11	10
Assoc. Prof	5	9	1	0	2	0	1	1	0	0	9	10
Asst. Prof	21	34	2	4	0	1	1	1	0	0	24	40
All Others	0	0	0	1	0	0	0	0	0	0	0	1
TOTAL	35	52	5	6	2	1	2	2	0	0	44	61
Without Tenure												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Assoc. Prof	1	0	0	0	0	0	0	0	0	0	1	0
Asst. Prof	8	5	2	3	0	0	0	0	1	0	11	8
All Others	1	0	0	0	0	0	0	0	0	0	1	0
TOTAL	10	5	2	3	0	0	0	0	1	0	13	8
Total												
Professors	9	9	2	1	0	0	0	0	0	0	11	10
Assoc. Prof	6	9	1	0	2	0	1	1	0	0	10	10
Asst. Prof	29	39	4	7	0	1	1	1	1	0	35	48
All Others	1	0	0	1	0	0	0	0	0	0	1	1
TOTAL	45	57	7	9	2	1	2	2	1	0	57	69

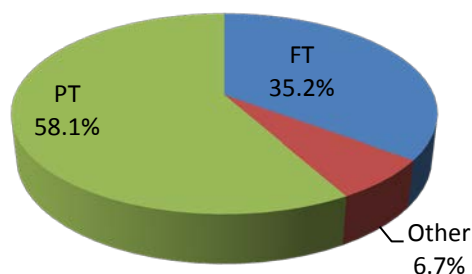
*Asian includes Pacific Islanders

2. Percentage of course sections taught by full-time faculty: Fall 2011 = 42.7%

(Source: Budgeting and Planning)

Total Number of Course Sections Fall 2011	Taught by Full-Time Faculty		Taught by Part-Time Faculty		Taught by Other	
	Number	Percent	Number	Percent	Number	Percent
1,871	658	35.2%	1,088	58.1%	125	6.7%

Note: Others includes Full-time Administrators and Teaching Assistants

Percent of Course Sections Taught by Faculty Status

3. Ratio of Full- to Part-time Faculty: Fall 2012
(Source: IPEDS Human Resources Survey)

Full-time		Part-time		Total	
Num	Pct	Num	Pct	Num	Pct
136	16.7%	677	83.3%	813	100.0%

F. Characteristics of the Board of Trustees (Source: President's Office)

1. Board of Trustees by Race/ethnicity, Gender, Title, and Affiliation

Name	Gender	Ethnicity	Title	Profession
Cappelli, Louis F.	M	White	Treasurer	Retired (High School Principal)
Castiglione, Annette	F	White		School District Superintendent
Croll, Susan R.	F	White		(Retired) Senior Exec Director
Greenfogel, Steven J.	M	White		Attorney
Hanson, John T.	M	White	Chair	CFO
Maressa, Anthony J.	M	White		Claims Manager
Mitchell, Wilbert	M	Black		Executive Director
Nicolosi, Margaret J.	F	White		County Superintendent of Schools
Nimmo, Hazel T.	F	Black	Secretary	Retired (Public School Library)
Troxell, Helen Albright	F	White		Retired (Administrator)
Vacant			Vice Chair	

2. Board of Trustees webpage

<http://www.camdencc.edu/html/board/boarddetails.htm>

G. Profile of the Institution

1. Degree and Certificate Programs

Career Programs (AAS)

ACC.AAS	Accounting
ADD.AAS	Addictions Counseling
AUT.AAS	Automotive Technology (Apprentice)
GMA.AAS	Automotive Technology: GM/ASEP ¹
BIT.AAS	Biotechnology
CTC.AAS	Biotechnology: Cell & Tissue Culture Option
FSC.AAS	Biotechnology: Forensic Science Option
CAD.AAS	CADD: Computer Aided Drafting and Design
CGR.AAS	Computer Graphics
GDD.AAS	Computer Graphics: Game Design & Development
CIS.AAS	Computer Information Systems
PCM.AAS	Computer Information Systems: Personal Computer Option
CIM.AAS	Computer Integrated Manufacturing/Engineering Technology
CST.AAS	Computer Systems Technology
DAS.AAS	Dental Assisting ^{*1,2}
DHY.AAS	Dental Hygiene ^{*1,2,3}
DTT.AAS	Dietetic Technology
EET.AAS	Engineering Technology: Electrical Electronic Engineering
EME.AAS	Engineering Technology: Electromechanical Engineering
MET.AAS	Engineering Technology: Mechanical Engineering
FLM.AAS	Film and Television Production
FIN.AAS	Finance
FIR.AAS	Fire Science Technology
FRA.AAS	Fire Science Technology: Administration Option
HIT.AAS	Health Information Technology
HSC.AAS	Health Science ¹
CMA.AAS	Health Science: Certified Medical Assistant Option ¹
SRG.AAS	Health Science: Surgical Technology Option ¹
HTS.AAS	Hospitality Technology
MGT.AAS	Management
BPM.AAS	Management: Business Paraprofessional Management Option
SBM.AAS	Management: Small Business Management Option
MKT.AAS	Marketing
MAS.AAS	Massage Therapy ^{1,2}
MLT.AAS	Medical Laboratory Technology ¹
ADA.AAS	Office Systems Technology Administrative Assistant Office Systems Technology Administrative Assistant:
IFP.AAS	Information Processing Option
OPH.AAS	Ophthalmic Science Technology
PAR.AAS	Paralegal Studies
PRM.AAS	Paramedic Sciences ¹
PEM.AAS	Paramedic Sciences: Paramedic Educational Management Option ¹
PHT.AAS	Photonics: Laser/Electro-Optic Technology
FBR.AAS	Photonics: Laser/Electro-Optic Technology Fiber Optic Option
RST.AAS	Respiratory Therapy
SLA.AAS	Sign Language Interpreter Education
TES.AAS	Technical Studies
ASC.AAS	Veterinary Technology ¹
VIT.AAS	Video Imaging
WEB.AAS	Web Design & Development

Transfer Programs (AA / AFA / AS)

APA.AA	Applied & Fine Arts Option / Liberal Arts & Science (AA)
BIO.AS	Biology Option / Liberal Arts & Science (AS)
BUS.AS	Business Administration Option / Liberal Arts & Science (AS) Business Administration Option: Information Systems Track / Liberal Arts & Science (AS)
INF.AS	Liberal Arts & Science (AS)
CHM.AS	Chemistry Option / Liberal Arts & Science (AS)
COM.AA	Communications Option / Liberal Arts & Science (AA) Communications Option: Photo-Journalism Track / Liberal Arts & Science (AA)
PHJ.AA	Communications Option: Public Relations/Advertising Track / Liberal Arts & Science (AA)
PRA.AA	Liberal Arts & Science (AA)
CGR.AA	Computer Graphics Option / Liberal Arts & Science (AA) Computer Graphics Option: Electronic Publishing Track / Liberal Arts & Science (AA)
ELP.AA	Arts & Science (AA)
CSC.AA	Computer Science (AA)
CSC.AS	Computer Science (AS)
CRJ.AS	Criminal Justice (AS)
DAN.AA	Dance Option / Liberal Arts & Science (AA)
SLS.AA	Deaf Studies Option / Liberal Arts & Science (AA)
EED.AA	Early Childhood Education (AA)
ECE.AA	Early Childhood Education Option/Liberal Arts & Science (AA)
EDU.AS	Elementary/Secondary Education (AS)
EGR.AS	Engineering Science (AS)
ENG.AA	English Option / Liberal Arts & Science (AA)
ENV.AS	Environmental Science Option/Liberal Arts & Science (AS)
FDS.AS	Food Science Option / Liberal Arts & Science (AS)
HPE.AS	Health and Exercise Science Option / Liberal Arts & Science (AS)
HST.AA	History Option / Liberal Arts & Science (AA)
HSR.AS	Human Services (AS)
DEV.AS	Human Services: Developmental Disabilities Option (AS)
ECH.AS	Human Services: Early Childhood Education Option (AS)
INT.AA	Languages and International Studies Option / Liberal Arts & Science (AA)
LNC.AA	Language & Culture Option / Liberal Arts & Science (AA)
GOV.AA	Law, Government & Politics Option / Liberal Arts & Science (AA)
LAS.AA	Liberal Arts & Science (AA)
LAS.AS	Liberal Arts & Science (AS)
MTH.AS	Mathematics Option / Liberal Arts & Science (AS)
MUS.AA	Music Option / Liberal Arts & Science (AA)
NOL.AS	Nursing: Our Lady of Lourdes School of Nursing (AS) ^{1,2,3,4}
PRN.AS	Nursing: Pre-Nursing Option / Liberal Arts & Science (AS)
PHO.AA	Photography Option / Liberal Arts & Science (AA)
PHY.AS	Physics Option / Liberal Arts & Science (AS)
PPH.AS	Pre-Pharmacy Option / Liberal Arts & Science (AS)
PSY.AA	Psychology Option / Liberal Arts & Science (AA)
PRT.AS	Psychosocial Rehabilitation and Treatment (AS)
SEB.AS	Secondary Education in Biology Option / Liberal Arts & Science (AS)
SEC.AS	Secondary Education in Chemistry Option / Liberal Arts & Science (AS)
SEM.AS	Secondary Education in Mathematics Option / Liberal Arts & Science (AS)
SPE.AA	Speech Option / Liberal Arts & Science (AA)
SPM.AS	Sport Management (AS)
STA.AFA	Studio Art (AFA)
SPT.AA	Theatre Option / Liberal Arts & Science (AA)

Certificate of Achievement Programs (CA)

ADD.CA	Addictions Counseling
AET.CA	Alternate Energy Engineering Technology
GAT.CA	Automotive General Technician
BHC.CA	Behavioral Health Care
CAD.CA	CADD: Computer Aided Drafting & Design
CAM.CA	Computer Aided Manufacturing Technician
CSC.CA	Computer Science
ACC.CA	Computerized Accounting Specialist
CIA.CA	Crime & Intelligence Analysis
CUL.CA	Culinary
EIT.CA	Educational Interpreter Training
EHC.CA	Electronic Health Records: Consultant
EHI.CA	Electronic Health Records: Implementation Support Specialist Electronic Health Records: Practice Workflow & Information
EHP.CA	Mgt Redesign Specialist
EHT.CA	Electronic Health Records: Trainer
EDM.CA	Emergency & Disaster Management
FNA.CA	Fine Art Techniques
FSM.CA	Food Services Management
FOP.CA	Fundamentals of Policing ⁵
HRM.CA	Hotel and Resort Management
PLC.CA	Industrial Controls: Programmable Logic Controller
ISP.CPS	Independent Skills Pathways 1
IAP.CA	Instructional Aide Paraprofessional Core
IHC.CA	International Healthcare
UNIX.CA	Linux/UNIX Administration
MAS.CA	Massage Therapy ¹
MEP.CA	Meeting and Event Planning
MOS.CA	Microsoft Office Specialist
MST.CA	Multi-Skilled Technician
MUS.CA	Music Recording
OMT.CA	Ophthalmic Medical Technician
OPH.CA	Ophthalmic Science Apprentice
PRM.CA	Paramedic Sciences ¹
PT.CA	Personal Trainer
RDB.CA	Relational Database Management System Using ORACLE
SRG.CA	Surgical Technology ¹

Academic Certificate Programs (CT)

CAP.CT	Computer Applications Programming
CGR.CT	Computer Graphics
CIM.CT	Computer Integrated Manufacturing Technology
CPG.CT	Computer Programming
CST.CT	Computer Systems Technology
DAS.CT	Dental Assisting ^{*1, 2}
HSR.CT	Developmental Disabilities
FLM.CT	Film & Television Production Assistant
MDC.CT	Medical Coding
NCM.CT	Nutrition Care Manager
SAT.CT	Office Assistant
PCS.CT	Personal Computer Specialist
LFO.CT	Photonics: Fiber Optic Technical Specialist
NUR.CT	Practical Nursing ^{1,2}
SSR.CT	Social Services
WEB.CT	Web Design Development

*Fall start only

¹Selective programs (special admission requirements)²Certificate of Health from a physician is required³ACT or SAT scores required⁴Students must also apply directly to School of Nursing⁵Students must apply through the Camden County Police Academy**2. Other Institutional Information:****a. Institutional Profile:**

Since its founding, Camden County College has provided open access and high-quality education to more than 355,000 credit students while enriching the professional and personal lives of tens of thousands of additional area residents. Thanks to effective, purposeful physical resources and highly qualified, dedicated faculty, staff and administration, the College maintains a tradition of high-quality education and a reputation of agile, responsive service. With an enrollment of almost 15,000 students in Spring 2013 and annually serving more than 36,000 students through 100-plus degree, certificate programs, and non-credit and community-interest courses, the College continues to be one of New Jersey's largest and most comprehensive community colleges as well as a vital resource for transfer education, workforce training and cultural events in South Jersey and the Delaware Valley.

Degree, certificate and training programs cover technical fields such as automotive technology and mechanical engineering; health professions such as nursing and medical coding; and liberal arts and sciences such as English and chemistry. There also is a multitude of

recreational offerings, ranging from social dancing to computer applications.

Recent studies of federal Department of Education data have shown that along with ranking among the nation's top 100 two- and four-year colleges and universities in number of associate degrees completed by African-American students (77th), Camden County College ranks among the nation's top 50 in associate degrees completed in education (14th) and communication technologies/technicians and support services (27th).

In addition, the College is recognized nationally as a leader in technology programs such as video game design/development. It also is acknowledged for maintaining one of the lowest tuition rates of any college or university in the state or region. Perhaps most importantly, CCC is known for responding to the changing needs of the communities and students it serves by continuously updating its programs and services to support the area's economic development and residents' professional and personal development.

The College's campuses share the common mission of providing accessible, affordable higher education and occupational study to all who can benefit. Those who study, visit or work at the College find comfortable, safe and attractive settings that sustain a vibrant academic community characterized by imaginative teaching, caring student services, energetic management and collegial discussion of diverse ideas and opinions.

Into the future, Camden County College will continue to enhance the quality of life in Camden County and beyond by preparing students to live, work and thrive in a global economy. The College also will further fulfill its responsibility to the citizens of Camden County and New Jersey by continuing to create a skilled and stable local workforce; encourage enlightened civic engagement; provide an avenue of social mobility; and serve as a destination for cultural and recreational activities.

b. Joint Programs:

Camden County Emergency Training Center Shared Services Agreement

The College assumed ownership and total responsibility of managing the operations of the Regional Emergency Training Center (RETC) and performs a variety of functions toward the goal of improving access to training, securing private sector training contracts and expanding the scope of training courses. In addition, the College now promotes and facilitates the migration of fire fighters and emergency service personnel into college courses that lead to degree programs offered by the College. The RETC is now branded under Camden County College with support from Camden County.

General Motors - Automotive Service Educational Programs:

The College and General Motors co-sponsor the Automotive Service Educational Program, serving dealerships in southern New Jersey and southeastern Pennsylvania, including the greater Philadelphia area. GM also trains College staff in the latest technologies so they can provide state-of-the-art training to students. The program, which have been recognized nationally, give students classroom instruction and on-the-job-experience at sponsoring dealerships. In addition to manufacturers' certification, students also earn an Associate in Applied Science degree.

Nursing-Cooperative Program:

The College currently offers a Cooperative Nursing program in partnership with Our Lady of Lourdes School of Nursing. This program was designed to provide students with a strong academic background at the College and a strong clinical component at the nursing school and its' affiliated hospital. The program is accredited by the National League of Nursing. Graduates receive an Associate in Science degree from the College and a diploma from the nursing school.

Tri-County Respiratory Therapy Consortium:

This joint program between the College and Rutgers University -School of Health Related Professions offers students the opportunity to combine general education courses on campus with clinical training at the Stratford Campus and affiliated hospitals. The program enrolls students from Camden, Atlantic, and Gloucester counties. Upon completion of their clinical program at Rutgers and their general education courses at the College, students graduate with an Associate in Applied Science degree in Health Science.

A.A.S. Health Science Degree:

In response to the need for a degree completion program for allied health professionals in the community, the College offers a Health Science degree, which combines general education courses taken at the College with clinical training at hospital-based allied health programs. Professionals graduating from approved schools of nursing, radiologic technology, operating room technology, and various other health professions are granted up to 22 credits for their professional education after the completion of 40 credits at the College. This degree program provides allied health professionals the opportunity to complete an Associate's degree in one school year.

A.A.S. and Certificate Programs in Paramedic Science:

The College, in cooperation with Virtua Health System, offers a certificate and degree in Paramedic Science that combines general education at the College with clinical education and internships at Virtua Health. The program also offers courses through distance education for paramedics wanting to complete an Associate's degree. Students may choose elective courses in management or clinical education.

A.A.S. and Certificate Programs in Massage Therapy:

This joint program between the College and Lourdes Institute of Wholistic Studies provides students with massage courses at Lourdes and general education on our campus. Students gain practical experience in massage therapy and also in the management and operation of a small business by working in the student run massage clinic in Collingswood.

c. Other Programs and Services:**The Teaching and Learning Center:**

The Teaching and Learning Center at Camden County College (TLC) inspires and enables faculty to enhance teaching potential and effectiveness so that students are more likely to achieve their desired learning outcomes. The Teaching and Learning Center serves as a focal point for college-wide efforts to support the improvement of teaching and learning. To achieve its mission, the TLC supports the continuing improvement of instruction by offering programs and resources related to the individual professional development needs of faculty; encourages

teaching innovations; enhances faculty dialogue and promotes cooperation and information sharing across the disciplines; supports the integration of technology as a tool for improving teaching and learning; and collaborates with other institutions, organizations, and individuals to exchange information and share resources.

d. Partnerships with K-12:

College NOW! Program:

The College has a long history of cooperative activities with public school districts and private schools in the county and neighboring areas of South Jersey. Organized under the College NOW! Program, these partnerships provide opportunities for students to earn college credits for advanced work completed at their high schools or on the College campus. Other relationships between the College and school districts support professional development of secondary school teachers and other district employees. New initiatives are bringing College faculty together with their high school colleagues to discuss and develop plans to address students' performance in reading, writing, math, and other subjects.

- **Campus Courses**

High school students with a recommendation from their guidance counselor can enroll in college-level courses at Camden County College and bank the credits for transfer to many colleges and universities. Students can enroll in any course in which they meet the prerequisites. Courses can be taken during evening hours, weekends or during the day if arrangements can be made so high school commitments continue to be satisfied. These courses are offered at a one credit tuition reduction. Approximately 200-300 high school students from seventeen school districts participate in this program annually.

- **High School Plus**

Students can earn college credit for college-level work completed during the school day at their high school. Students receive both high school and college credit through the High School Plus Program. Credits earned through this program are applied towards college freshman-level general education course requirements only. Credit is transferable to most four-year institutions. During fiscal year 2013, 1,433 students registered.

- **Career-Technical Education (CTE)**

CTE students, upon enrolling and completing courses at the College or at their high school, can earn college credits for technical courses taken in high school. College faculty members work closely with high school teachers in technical and applied subjects, curriculum specialists and guidance counselors at participating schools to provide training in technology, recruitment/retention and curriculum development. Approximately 200 students participated in the CTE program last year.

- **College Express**

The College offers a high school College Express program to upgrade the skills of high school juniors and seniors who do not succeed in their first attempt at the College's basic skills test. Four school districts provided college basic skills courses at their high school site. Approximately 120 students participated in this program.

Camden City Career Pathways Program

A partnership between Camden City Board of Education and Camden County College began July 1, 2009. The program seeks to provide students with a seamless educational pathway, with established academic and industry support for students interested in pursuing a career and earning college credits related to a field of study. Eight state approved high school curriculum pathways with direct linkages to Camden County College degree programs and/or certificates were developed over the three year partnership. Over 550 students have been served by the program since its inception. Two hundred sixty-seven students earned a minimum of 3 college credits each with a total of 800 credits earned during the period. One hundred twelve students completed this program during 2012-2013 academic year.

CTEP

The four-year (\$1,273,000,000 total award) Career and Technical Education Partnership [CTEP] Grant funded with federal funds under the Carl D. Perkins Career and Technical Act of 2006 and with State funds from the New Jersey Department of Education Office of Career Technical Education was awarded to Camden County College on September 1, 2010. This grant focuses on the systemic statewide planning and implementation of activities related to the career and technical education programs in the career cluster of Human Services. Grant activities are designed to link all stakeholders and resources involved in developing secondary/postsecondary education pathways to better prepare high school students for both college and/or credentialed entry-level career success. The College's CTEP Grant work plan includes developing model curriculum and outreach to high school districts throughout the State to develop and strengthen Programs of Study in the Human Services Career Cluster [HSCC]. The College's CTEP Grant staff provides Professional Development workshops to teachers, faculty, guidance counselors, administrators, students and parents on both the Career Cluster Model and 21st Century Career Initiatives. The CTEP Grant work plan also includes enhancing student leadership opportunities throughout the state through its work with the Career and Technical Student Organization—Family Career and Community Leaders of America [FCCLA].

21st Century Community Learning Center Program

Through the 21st Century Community Learning Center Program, students are provided academic enrichment/tutoring and technology literacy. All educational activities are designed to meet state standards. In addition, Camden County College provides opportunities for eligible students to take college course for credit as part of the afterschool program. One hundred twenty-five students from Gloucester City Junior/Senior High School participated in 2012-13.

Information Technology (IT) Academy

The College assisted Camden County Technical Schools (CCTS) in developing a program of study in Information Technology. Through this partnership, CCC provided academic support services and college-level courses to CCTS students. The objective of this partnership was to provide an opportunity for CCTS students to earn academic credits through CCC, and for CCTS to receive academic and support services including curriculum review, curriculum alignment, articulation services, testing and assessment, student advisement, orientation, and course registration.

As a result, four courses in the area of Information Technology have been articulated between CCC and CCTS. Upon completion of the program of study at the high school, students earn a minimum of twelve credits in the program. For the 2012-2013 academic year, thirty-three high school juniors and seniors earned 9 to 12 college credits.

Pre-Engineering Program

The College continued its efforts in developing articulation agreements with course offerings to Camden County Technical Schools (CCTS). For 2012, the College provided academic support and the delivery of a Machine Shop Practices course to CCTS engineering students. Fifteen students in this course earned 3 credits each.

LEAP Academy

The College continued efforts to provide courses to Camden County Schools offered six courses to the LEAP Academy. Three non-credit courses in SAT Prep and three credit courses in the College Experience (3 credits) were offered to high school seniors. There were an estimated 120 students participating in this after school program.

Advanced Placement Summer Institute

Camden County College in partnership with the Middle States Regional Office of the College Board, offered an Advanced Placement (AP) Summer Institute in an effort to provide high-quality professional development opportunities to Advanced Placement (AP) and Pre-AP teachers in Camden County and the surrounding regions. Nearly 900 teachers have participated in this professional development activity since 2007. The 2013 AP Summer Institute attracted over 95 participants.

Professional Development for Teachers:

Professional Development activities include a variety of programs geared to providing teachers with a multitude of experiences directly related to the improvement of classroom instruction. Professional development programs are available in high technology, allied health, business, human services and a variety of other fields and can be designed for individual teachers and/or districts. Teachers completing professional development activities at Camden County College receive a Certificate of Completion indicating course credit or College CEU's, date and the College's Professional Provider number for current workshops.

College for a Day:

Departmental staff continued the successful "College for a Day" Program in 2012-13. Twenty-five schools participated to date with 1088 students attending. Students spend a morning on the Blackwood Campus where they receive a tour of the campus, take the Accuplacer exam, meet with various college staff and eat lunch in the Cyber Café before returning to their respective high schools.

Community Based Organizations:

The College developed an on-going relationship with the Dreams of Tomorrow (DOT) Organization in Sicklerville. The DOT organization hosted their annual "It's All About You Summit" in October 2012, which was attended by over 50 middle school students. DOT hosted a Martin Luther King Jr. Inaugural Symposium that included education, ministers, politicians

and community members. Activities included presentations, discussions and viewing the presidential inauguration.

Camden City Schools District Parent Center:

The College developed an on-going relationship with Camden City School District. The District Parent Center hosted a Mini Conference at Camden County College, Camden Campus on parental involvement and empowerment. The conference focused on building parent and child relationships, working and communicating with educators (teachers and administrators), and working together as a community. SCAP staff attended and participated in the conference. An estimated 40 parents and educators were present at this event.

Brookfield Academy:

The College partnered with Brookfield Academy, an alternate education school, to help students develop the skills necessary to be successful in college. The “transition to college” program is designed for 11th and 12th grade high school students. Brookfield Academy has classroom space on the Blackwood Campus. Students enroll in one or more college courses each semester while completing their high school graduation requirements. In FY13 fourteen seniors completed the program and enrolled in the College.

Bancroft School:

A partnership with the Bancroft School helps students develop the skills necessary to be successful in college or in the workforce. Students are given coursework in workforce skills, life skills and academics. Students are integrated into college courses based on their individualized IEP. The Bancroft School has space on the Blackwood campus, giving students access to all student activities and services.

Y.A.L.E.:

- **Scholars Program**

Y.A.L.E. Schools, an alternate education school, provides a “transition to college” program to help students develop the skills necessary to be successful in college.

- **STANDARD 9 Program**

The Standard 9 program provides students with the skills necessary to secure an entry level position in the workforce. The students gain experience by job shadowing in several departments throughout the College. These students also enroll in college classes.

Cooper Hospital:

The Division of School of Community & Academic Programs entered into a partnership with Cooper Hospital and initiated the first credit courses for Cooper Hospital employees during the 2010-11 academic year. That partnership continued during the 2012-13 academic year during which the College offered three courses to 59 employees.

Science Olympiad:

The Division of School of Community & Academic Programs coordinated and implemented the NJ Science Olympiad, the state’s largest team competition in January 2013. The regional

event attracted over 650 participants. It marked the ninth consecutive year that the event took place at the Blackwood Campus.

College Express Math Program:

The Division of School of Community & Academic Programs coordinated a developmental math course program in the Cherry Hill School District, Black Horse Pike School District and Lindenwold School District. The program provided students with the opportunity to earn credit for Math Fundamentals and Elementary Algebra Traditional prior to attending CCC. Three hundred twenty-five students participated in the program.

1199C:

Camden County College entered into a partnership with 1199C – The Training Fund in 2012 to offer its employees a medical coding certificate program. Fourteen students pursued the certificate in 2012-13. The program will continue on a seven week cycle for the next two years.

FOCUS On Your Future:

The department partnered with the Camden County School Counselors Association to offer the Focus On Your Future event to Camden County High School juniors. The event attracted over 650 prospective students as well as 115 different colleges and universities from around the country.

e. Partnerships with Other Institutions/Entities:

Collegiate Consortium for Workforce & Economic Development (CCWED):

As a founding member of this regional consortium, the College participates in joint employee training and economic development activities with three other community colleges and Drexel University. Projects this year have included curriculum development and course delivery for regional employers such as Sunoco Oil, United Parcel Service, and the U.S. Navy. The Consortium developed and is delivering an extensive Homeland Security program of credit courses and non-credit training modules in response to needs of area municipalities and employers. CCWED is also addressing regional needs for a trained technological workforce by promoting joint projects in curriculum development and program promotion by its member institutions.

Camden University District:

In conjunction with Rutgers University and Rowan University in the City of Camden, the college participates in a number of partnerships involving academic programs, student services, and shared facilities. As part of a cooperative agreement, students registered at our Camden City campus have full access to the Paul Robeson Library on Rutgers University's Camden campus as well as the resources of the entire Rutgers University Library system and the Rutgers University – Camden state-of-the-art recreation and fitness center. In addition during FY 2013, the college relocated 6 classrooms to Rutgers University. The college operates the University District Bookstore, which provides texts, clothing, and other materials for students from all three institutions. The college currently rents office and classroom space to Rowan. Articulated degree programs with Rutgers University and Rowan University provide students with a smooth transition to continued study for the Baccalaureate degree.

Library Partnerships:

The College Library shares an automated catalog and circulation system with the Camden County Public Library System under the terms of an Interlocal Services Agreement. This agreement also provides for reciprocal borrowing privileges for library cardholders.

The College Library has a shared services agreement with Rutgers University regarding the use of the Paul Robeson Library for CCC students taking courses at the Camden Campus. We also share the cost of a librarian to serve the CCC students who use the Robeson Library. Money is provided to Rutgers to add targeted resources the collection.

The College Library joined New Jersey's Virtual Academic Library Environment (VALE) at its inception. VALE's mission is to further excellence in learning and research at New Jersey academic institutions through innovative and collaborative approaches to the sharing of information resources and services. In addition to negotiating group purchasing contracts for electronic resources, VALE member libraries offer reciprocal borrowing privileges to each other's faculty.

The College Library is a member of LibraryLinkNJ which has over 2,000 public and private school, public, academic, institutional, corporate, health sciences and special libraries and library-related agencies. A member-elected Executive Board meets regularly to oversee the programs and services of the organization which include the Velocity document delivery service, discounted resources and ongoing professional development activities. LibraryLinkNJ and its services are funded by the New Jersey State Library.

The College Library participates in the JerseyCat interlibrary loan system which is funded by the New Jersey State Library, the Library Services & Technology ACT (LSTA) and Regional Library Cooperatives. The interlibrary loan system allows the College Library to borrow items for students, faculty and staff that are not available in our collection.

NJ Place: Apprenticeship and Journey workers Program:

Camden County College has articulated agreements with union and trade organizations to provide apprentices and journey workers with associate-level college credits at NJ's 19 community colleges and baccalaureate-level credits at participating NJ colleges and universities. This Program not only promotes lifelong learning, but respects apprentices and journey workers as college-level learners, giving them the opportunity to earn a Technical Studies Associate in Applied Science Degree.

The following is a list of those organizations having articulated agreements: United Association of Journeymen and Apprentices of the Plumbing and Pipe-Fitting Industry; The International Association of Bridge, Structural, Ornamental and Reinforcing Iron Workers; and the NJ Regional Council of Carpenters.

Camden County School Counselors Association:

The division maintains an on-going strategic partnership with the officers and members of this association. One of the services is the College providing the site for the annual FOCUS on your Future Program held in March. Other services are in opportunities for professional

development and workshops for counselors and teachers.

Undergraduate/Graduate Partnerships:

Fairleigh Dickenson:

Camden County College has partnered with Fairleigh Dickinson University to offer a Bachelor of Science and a Master's of Science in Sport Management on the Blackwood campus.

New Jersey City University

In cooperation with New Jersey City University, the College offers alternate route certification training for baccalaureate degree holders who wish to gain credentials for teaching in the public schools. Courses held at the Blackwood Campus may also be applied toward the Masters of Arts in the Teaching degree offered by NJCU.

Immaculata

Camden County College signed a partnership agreement with Immaculata College and Our Lady of Lourdes School of Nursing for an RN to BSN completion program to be administered at Our Lady of Lourdes School of Nursing.

Thomas Edison State College:

Graduates of Camden County College are able to transfer a maximum of 80 community college credits towards a Bachelor's degree at TESC. Students who transferred into CCC with credits from four-year colleges are able to complete their Bachelor's degree with prescribed courses at CCC, and graduate from Thomas Edison.

Rutgers University

The College signed an MOU with Rutgers – Camden to offer the courses necessary to complete a bachelor's degree in liberal studies on our Blackwood campus. The agreement also allows us to use the Athletic and Fitness Center at Rutgers-Camden for physical education classes. In fall, 2011, Rutgers began offering a Bachelor of Arts in Liberal Studies on the Blackwood campus, which provides degree completion opportunities for all Associate in Applied Science graduates.

The College signed an MOU with Rutgers College of Nursing Newark and New Brunswick to offer a Bachelor's Degree in Nursing to students on the Blackwood campus. This program is for students who have completed the Pre-Nursing AS at CCC.

Bergen Community College

The College, in cooperation with Bergen Community College was awarded a five-year grant from the Department of Education to initiate the comprehensive *Transition Program for Students with Intellectual Disabilities*. This joint program will provide individualized support for students and opportunities to be involved in college experiences with their peers without disabilities.

Articulation Agreements / Transfer Partnerships:

- Immaculate RN to BSN
- Grand Canyon University RN to BSN

- Neumann University – general degree completion
- Temple University – HIT-A.A.S. to HIM-B.S.
- Rutgers University – Camden Campus: College of Arts & Sciences
- Rutgers University – Camden Campus: School of Business
- Rowan University – general degree completion
- Rowan University – School of Business
- Richard Stockton College of NJ
- Temple University: General Education Transfer Agreement
- Thomas Jefferson College of Health Professions
- New Jersey Institute of Technology (NJIT)
- Drexel University , Philadelphia
- Drexel University at BCC – Engineering Science, Engineering Technology, Computer Science, and Computer Systems Technology
- Thomas Edison State College
- St. Joseph’s University
- New Jersey Institute of Technology (NJIT)
- Drexel University
- Thomas Edison State College
- St. Joseph’s University
- Wilmington University
- Seton Hall University
- St. Peter’s College
- Eastern University
- Strayer University
- Widener University
- Peirce College
- University of Sciences in Philadelphia
- UMDNJ
- Moore College of Art
- Pennsylvania Academy of Fine Art
- Rider University
- Philadelphia University

f. Training for Business and Industry

Camden County College has been and remains a statewide leader in the development of customized training partnerships with regional business and industry clients. After administering an industry-based organizational needs-assessment for their clients, the business and industry staff matches programs to the specific training needs identified. In addition to designing traditional “fee-for-service” training programs, the business and industry staff will assist clients in obtaining training grants funded by the NJ Department of Labor and Workforce Development.

NJBIA Basic Skills Grant

In July 2012 the New Jersey Business & Industry Association partnered once again with the New Jersey Community College Consortium for Workforce and Economic Development. NJBIA, an employer association with over 23,000 member companies in various industries throughout the State, was awarded a new Basic Skills Workforce Training Grant. Based on

the positive outcomes from NJBIA I, II, III, IV and V grants, this sixth grant award was implemented in FY 13. The training grant was awarded to help address the basic skills training needs of NJ employees in the areas of Computer Skills, Verbal and Written Communications, Customer Service, Math and Measurements and English as a Second Language. The 19 NJ community colleges were responsible for promoting and implementing this training grant to eligible companies in their respective counties.

As a dedicated partner to the New Jersey Community College Consortium, Camden County College successfully implemented 147 classes for 164 businesses, training over 1,700 employees. The college's performance was second in the state. Participation in the NJBIA training initiatives has enhanced CCC's visibility within the business community allowing it to forge new partnerships and strengthen existing ones. CCC delivered classes for industry wide businesses including: Retail, Banking & Finance, Manufacturing, Pharmaceutical Hospitality, Healthcare and Transportation, Logistics and Distribution.

New Jersey Biotechnology Workforce Investment Initiative

The program was launched in 2007 was available in FY13. The initiative is based on a partnership between BioNJ, HealthCare Institute of New Jersey, New Jersey Institute of Technology, New Jersey Department of Labor & Workforce Development, US Economic Development Administration, and the New Jersey Community College Consortium. Training is available for all New Jersey biotechnology, pharmaceutical, and life-science companies at no cost to include classes such as: Project Management, Six Sigma, Strategic Planning Time Management, Conflict Resolution, Good Manufacturing Practices, Teambuilding, Leadership, Business Communications, and Biotechnology for Non-Scientist, Computer Applications (Word, Excel, and PowerPoint), Business Finance Presentation, and Skills Biotechnology Ethics. In FY13, the college partnered with the following businesses to implement this program: Westward Pharmaceuticals, Catalent, and Thermo Fisher Scientific.

New Jersey State Library's Broadband Technology Opportunity Program

Thomas Edison State College received a \$600,000 grant to support the New Jersey State Library's Broadband Technology Opportunity Program. The project's instructional component is aimed at improving the workforce skills of those hardest hit by the economic downturn. In addition to supplying public access computers to local libraries that fall below the national average, it helps both library staff and the public improve their knowledge of computer technology that is essential to any job search effort. The project is intended to help unemployed and underemployed workers acquire the computer skills that will enable them to use the Internet to research and apply for jobs on line. The instructional component is aimed at two populations: local library staff and their customers. Library staff receives professional development training to expand their skill set in assisting the public. The public receives training in how to use computers for job searches and job applications. For this grant implementation, the NJ Collegiate Consortium was the instructional partner, whereby the 19 community colleges were responsible for scheduling and delivering the classes at the county libraries. In FY13 CCC delivered 4 classes at Pennsauken Library providing instruction for 40 community residents.

Camden County/Camden County College Leadership Program

For over 10 years, the Customized Training department has been working with the Camden County Administration. In FY 13, as part of the shared services initiative, we entered into our

third year of delivering a Leadership Training program for Camden County and Camden County College employees. The program addresses competencies in the areas of positive workplace relationships, performance evaluations, and integrity in leadership, coaching, and conflict resolution. In FY 13, this 24-hour program was delivered 4 times, providing training for approximately 100 employees.

Fee for Service Contract Training

The Customized Training Department partnered with various companies in FY13 to deliver contract fee for service training. Employers included: ARI, West-Ward Pharmaceuticals, Barrington Borough, Camden County Library, Archbishop Damiano School, Crown Pipeline, Respond Inc., and Bancroft

Customized Training Programs

The Customized Training programs include: Leadership/Supervisory Skills, Customer Service, Business Communications, Technical/Manufacturing Skills, Quality Improvement, Computer Programming/Network Administration, Interpersonal Skills/Personal Development, Safety Programs, Basic Skills and Career Ladder Initiatives.

DOL TAACCCT Grant

Camden County College was awarded a \$2.5 million TAACCCT grant

The four year grant is focused on building capacity and training displaced workers for careers in Manufacturing, Transportation, Logistics and Distribution, and Utilities sectors.

g. Open enrollment (General Interest) programs:

Through a wide variety of General Interest courses, the Division of Continuing Education offers the community many subject areas ranging from Microsoft Office training, allied health programs, business, construction, teacher education training, management courses to community enrichment opportunities such as dance, language, personal growth, and arts and crafts classes to name a few. The following is a small cross section of programs the division offered:

Allied Health Programs

The College continues to enhance its training in the field of allied health. To date, the college offers Certified Nurse Aide, Multi-Skilled Technician, Pharmacy Technician, Pharmacy Laboratory, Administrative Medical Secretary, Medical Terminology, Health Information Technology and Animal Assisted Therapy.

Real Estate Sales and Broker's training

The College continued its partnership with the Weichert School of Real Estate to offer real estate salesperson training at the Blackwood Campus. To date, we have enrolled over 2,100 students in this program. In addition to receiving sales training, students can also elect to receive five college credits for completion of the course.

New Pathways to Teaching

The College entered into Year 11 of training for prospective teachers through the New Pathways to Teaching in New Jersey Program. Each year, new students enter the one year program to become certified teachers in the State of New Jersey.

Motorcycle Safety Training

The College continued its partnership with Rider Training of New Jersey to provide Basic and Experienced Motorcycle Rider Safety Training. Classes are offered on the Blackwood Campus during weekends throughout the months of March through November. The program offers students both classroom instruction and actual riding instruction and exercises. Motorcycles and DOT approved helmets are provided for students during the instruction. To date, over 5,100 students enrolled in these classes.

Online Certification Programs

The College enhanced its partnership with EducationToGo/Gatlin Education, an online provider, to offer certification programs in the areas of Bookkeeper Certification, Medical Coding and Billing, Medical Transcriptionist, Administrative Medical Specialist, Certified Sustainability Professional, Paralegal, Wedding Planner, Event Planning, Web Design, Accounting Certification, and CompTIA Certification. Students will be able to enroll in these career programs on a rolling basis throughout the year. Since the inception of these new online programs in fall 2007, over 160 students have enrolled in the training programs through June 2013.

Substitute Teacher

The College continued to prepare qualified students for certification as substitute teachers by offering preparation programs every semester. In addition, an e-mail campaign was established to inform all college students with at least 60 credits of this training opportunity.

24-Hour Pre-Service Program

The College continued its partnership with NPTNJ to offer the state mandated course for individuals seeking to receive a Certificate of Eligibility that is required for teaching certification. Since July 2010, we have enrolled over 159 students

Grant Opportunities

The College was awarded a Department of Environmental Protection grant to train 72 individuals as Environmental Technicians. The grant began in February 2012 and graduated its first class of cohorts in July. Currently, the last cohort of the grant is being trained. Individuals are trained in HAZWOPER, Solar Panel Installation, Brownfields Sampling, Underground Storage Tanks, Innovative Treatments, and Solid Waste.

Community Music Center

The College instituted a new opportunity for those interested in music by developing a program jointly with the Visual, Performing, and Communication Arts Department and Continuing Education. The goal of the program is to offer musical choices for all members of the community. Through the institution of two initial music classes entitled Play and Sing, students can join an ensemble to explore their musical talent and interest.

h. Distance Education:

Distance Education Programs:

The College offers an Associate in Arts (A.A.) degree as well as a Business Transfer (A.S.) degree online. The Paramedic Sciences Certificate of Achievement (PRM.CA) is also offered online.

The College is a member of the Distance Education Affinity Group (DEAG) part of the NJ Big Ideas initiative composed of former members of the New Jersey Virtual Community College Consortium, which was also a partnership among the 19 New Jersey community colleges. The DEAG advocates on behalf of the member colleges for technology related discounts in an array of online services. The DEAG also offers various professional development opportunities for faculty and staff involved in online teaching.

The College is also a lead member of College Anywhere, a non-profit entity in which the College has partnered with other two year and four year colleges and universities in the region to develop and disseminate distance learning products and services to other non-profits at reasonable costs.

H. Major Research and Public Service Activities

Gateway to College:

Camden County College was awarded a grant funded through the Bill and Melinda Gates Foundation. This grant replicates the national Gateway to College model which targets high school dropouts between the ages of 16-20 to complete their high school diploma and transition to college level classes. The College is partnering with the Camden City School District to provide services to high school dropout students from Camden City. Through the program, students will complete their high school diploma requirements at the College while simultaneously earning college credits toward an Associate's Degree or Certificate. The program served more than 79 students during the fall 2012 and spring 2013 semesters. A total of 49 students successfully completed all the course requirements and received their high school diploma

Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education

Camden County College is the lead agency for the Camden County Adult Basic Skills Consortium, which provided comprehensive literacy services to 1,521 Camden County residents from July 1, 2012 through June 30, 2013. The Camden County Consortium, which is an integrated, unified collaboration, builds upon the strengths and expertise of each of the partners to include workplace, family, and English literacy, along with civics education that is integrated into the skill areas of reading, writing and mathematics. Coupled with the education components are support services to assist the adult learners with the daily demands of their lives.

The Camden County Adult Basic Skills Consortium consists of the following partners and provides literacy services in the day and evening hours at strategically placed locations around Camden County:

- Camden County College – Lead Agency
- Camden City Public Schools
- Hispanic Family Center of Southern New Jersey
- Housing Authority of the City of Camden
- Literacy Volunteers of Camden County
- Pennsauken Public Schools
- Respond, Inc.

Camden County College's Adult Basic Skills/ GED Program

Camden County College offered four literacy learning opportunities including morning, afternoon, and evening sessions on the Camden Campus for GED Test preparation classes. Plus, the College offered a fourth literacy session during the evening hours at the Blackwood Campus.

The four literacy sessions enrolled a total of 725 students in the ABS/ GED Program. After receiving approximately 60 hours of instruction, 493 or 68% of the enrolled students were re-tested. Of the 725 enrolled students, a total of 323 or 44% of the students raised their scores one educational functioning level in either reading or math. The greatest accomplishment of the ABS/ GED program was that a total of 112 students took the GED Test, passed it, and received their New Jersey High School Diplomas.

The GED program offers a wide array of support services for the GED students. The students can receive eye screenings through the South Jersey Eye Center; clerical skills training in addition to GED instruction through the Community Work Experience Program; bus tickets based upon skills improvement through a private donation; and a Transition To College program, which helps the GED students prepare for College, is supported by the United Way of Camden County. Additionally, the ABS/ GED Program offered the students a unique opportunity to learn customer service skills and take the National Retail Federation Foundation's customer service assessment. A total of 28 GED students passed the assessment and earned the National Certificate of Customer Service.

In six years the ABS program has enrolled a total of 3,530 learners, had a total of 472 students obtain their high school diplomas, and over **105** of them have entered Camden County College at either the Blackwood or Camden Campuses. Clearly, the ABS program has progressed at a rate that enables the program to meet its enrollment and performance goals while making a significant difference in people's lives.

Center for Civic Leadership and Responsibility:

The Center for Civic Leadership and Responsibility was established to serve Camden County and the region. The Center focuses on the needs and interests of local citizens. Its goal is to create an informed citizenry through exploration of humanities, social sciences, natural sciences and issues critical to a democratic society. Citizens have the opportunity to meet scholars, scientists, government officials and business leaders to explore historical and current issues.

2012 – 2013 Lecture Series and Special Events

Fall 2012

American Civil War: Poles and Generals

Maya: Countdown to The Apocalypse

Exploring the World through Food

Constitution Day Lecture

Presidential Election 2012 and the Future of America

Arab Spring in Hindsight

Frank Stefanko

Uncorking the Past: Ancient Ales, Wines and Extreme Beverages

Autism, Anxiety and Mental Health

New Jersey's Anti-Bullying Law: What School Districts and Families Should Know
Autism and the Decision To Drive
Autism and Asperser Syndrome Resource Fair for iPad and Print
A Basic Introduction to Autism Spectrum Disorders

Spring 2013

Russia and China After Stalin and Mao: Divergent Paths of Development
The Arts and Islamic Culture
Hidden Histories of Ancient Egypt
Crime, Inc. and The Movies
Character, Compassion, Community Jewish Camden
Enigma the Cipher Machine that Changed World War II
To Bee or Not to Bee
Using Social Media to Expand Independence for Adolescents with Autism
RDI (Relationship Development Intervention) and the Public Schools
Transitioning to Residential Independence for Young Adults with Autism Spectrum Disorders
Financial Planning for Parents and Guardians
A Basic Introduction to Autism Spectrum Disorders

Summer 2013

New Jersey at Gettysburg Lecture
Historic Architecture Tour of Haddonfield
Bus Trip Constitution Center & Luncheon

A full schedule of Professional Development Mini-Courses for Teachers and Community Members (Fall 2012; Spring 2013; Summer 2013)

Office of Student Life & Activities

The Office of Student Life & Activities sponsored the following activities during 2012-2013:

The CCC adjunct union at all three campuses joined a coalition consisting of the Office of Student Life and Activities, the CCC Library in a Voter Registration Drive in time for the Fall Presidential Elections. Over 1,000 new voter registrations were sent in to the Camden County Board of Elections.

Other activities included a celebration of Constitution Day and the showing of the film *Iron Jawed Angels* about Alice Paul. Paul, a leader in the struggle for Women's Suffrage, was a native of Moorestown, New Jersey.

Hosted a bus trip to the Feast of San Gennaro in Little Italy New York City where 54 students, staff, faculty and general public enjoyed a day of shopping, food sampling as well as a day in NYC.

Three Welcome-Back Barbecue events took place where over 2,000 students enjoyed a barbecue lunch and visited the different club information and service programs from the college.

In celebration of Hispanic Heritage Month, WDBK radio selected the showing of the movie "Buono Vista Social Club".

The Foreign Language department partnered for the dinner and a movie, "Maria Full of Grace". Over 200 students attended this event.

The Camden City Campus held a lunch tasting of authentic Spanish Food from Old San Juan Restaurant. Dancing to the beat of DJ Chino included the Salsa, Meringue, Cha Cha and more.

All campuses held a Food and Coat Drive. The food was donated to a Camden Campus Student in need as well as the South Jersey Food Bank. The coats were distributed to the Center for Family Services as well as the Dot Organization.

The Camden Campus, Student Services Office partnered with the Office of Student Life and Activities to hold a Student health fair. Over 300 students participated.

The Camden Campus had Flamenco Dancers perform in the College Hall Cafeteria in Celebration of Hispanic Heritage Month.

A Red Cross Blood Drive was held twice. Each time over 60 students, faculty and staff participated.

A Day of Service was held at the Twin Oaks Facility in Blackwood. Over 30 students, faculty and staff assisted with a day of service by painting a community room and kitchen and office areas.

A Black History Living History Program was presented on the Blackwood and the Camden Campuses for students, staff and faculty.

The Language and Culture Department co-sponsored the Foreign Language Week Movie Night which featured the movie, "Life is Beautiful" from Roberto Benigni. Over 25 Students attended.

On Irish Culture Day, Irish- Multi Instrumentalist, Singer Songwriters Jeff Kessler (student) and Jimi Milligan perform some Irish folklore music. 300 students enjoyed light refreshments while listening to the music.

English department Professor Jacqueline Beamen co-sponsored a "Suit Yourself" event for students at the Blackwood Campus on. Donated male and female business appropriate attire and accessories were collected from March 25 through April 5 and students were able to "shop" for the business attire outfits of their choice. Outfits that are not distributed to students were donated to Casa Organization as well as the Garden State Pathways Students.

Camden County Transformation Initiative:

The College completed a fourth year of a shared services agreement with the County of Camden for the administration of the Camden County Transformation Initiative. The initiative has continued to reveal ways to consolidate programs and departments with the essential

purpose of saving taxpayers' money and student tuition. The College has benefited through consolidated bids reducing material costs through bulk purchasing of supplies, utilities, waste removal just for example.

Camden County Campus Safety Officers:

Camden County College department of Public Safety has served as an example of professionalism and efficiency while providing security to the College Community. In May 2012, the College Public Safety Department created the Camden County Government Services Division, placing officers in more than 15 county government locations. After the first year the program was evaluated and contracted for the next fiscal year. The program has successfully offered career oriented students and security professionals, employment with education and professional training at the core of the program. By design a number of these young professionals have found careers on local law enforcement.

Consolidation of Camden County Technical Institute, Fire Academy, and Camden County Police Academy:

As part of the Camden County Transformation initiative, all adult training and education has been consolidated from the Camden County Technical School (CCTS) and Fire Academy to the College. The College now offers programs in HVAC, welding, Automotive, dialysis technician, plumbing, carpentry, electrical training, cosmetology, medical assisting and culinary arts at CCTS while eliminating duplication of programs. The consolidation includes the assumption of operational responsibility for the Regional Emergency Training Center (RETC), offering training to firefighters and emergency medical technicians. The Camden County Police Academy has also officially become part of the College. These three outreach programs have been with Continuing Education and completed the first year of operations at the college. The main offices for CE are now housed in the RETC building, Blackwood.

Camden Conference Center:

Camden County College hosted a variety of community events in Camden sponsored by both the college and Camden County. During FYI 2013, the Camden Conference Center hosted a total of 65 events. These events included a Camden County Police Metro Award Ceremony, a N.J. State Assembly Budget Hearing, an event with the Camden Mayor's Youth Council, and a Camden Community Fatherhood Conference. The college also sponsored an autism workshop, the first graduation for the Gateway to College program, and a jazz concert with a CCC Professor.

The Camden Campus also was the venue for a Delta Sigma Theta 100th Anniversary event, an outreach event with the PROMISE Boutique for local students, the Professional Latinas Alliance Network annual forum, and Teach For America's regional workshop. Camden County Prosecutor's Office held a community program for victims of violent crime. The Housing Authority of Camden City held their YouthBuild graduation at the campus for the third straight year.

Community Service: Continuing Education

In November 2012, Camden County College decentralized its Continuing Education Services to better serve the residents of Camden County. Continuing and Corporate Education offerings

and services were organized separately from the credit, outreach and community service divisions already existing on campus. This model promoted silos in the organization and limited choices for students. Under this new model, non-credit offerings are strategically placed in academic divisions within their specialty. Non-credit offerings in technology and IT are now housed within the Business, Computers and Technical Studies division. The dean holds an Engineering degree with extensive experience in curriculum development. Faculty members are all discipline experts and advise the CE staff on all curriculum matters. Similarly, non-credit courses in health-related fields are now housed within the division of Nursing, Health and Human Services. For the first time in over 30 years, non-credit offerings in allied health are now supervised by credentialed allied health professionals. The dean holds a doctorate in nursing and has over 30 years of experience in health care and education. Non-credit offerings located at the County Technical Institute are now supervised by the Dean of School and Community Academic Programs. This dean oversees all programs serving area high schools and outreach centers. Allied health and technology-based programs at the Technical Institute are governed by a matrix management system with shared oversight by the discipline dean. Non-credit enrichment programs are now part of our Center for Civic Leadership and Responsibility division, where offerings are mainly for personal enrichment and not vocational.

Although most functions of continuing education are now decentralized, some functions remain centralized. The College continues to review all to establish the most cost-efficient, student-friendly systems possible. Most important, the spirit of the reorganization is to move away from a system of silos and integrate non-credit courses throughout the College so students enter one door and receive advising on all offerings rather than two doors, where advising was based strictly on which advisor they saw. We intend to promote Camden County College as “one college” with career ladders that begin in non-credit and end with transfer to four year institutions.

Camden County College’s Division of Continuing Education successfully trained over 206 clients from multiple One Stop Centers such as Camden, Burlington, Gloucester, Atlantic, and Cumberland along with customers from Division of Vocational Rehabilitation (DVR), Trade Act, and Workforce Development Programs (WDP). Students chose training in the following fields: Technology Support Specialist, Microsoft Office Administrator, Cisco, Microsoft Certified IT Professional, Medical Office Administrator, Pharmacy Technician, Certified Nursing Assistant, Multi-Skilled Technician, QuickBooks, Real Estate, AutoCAD, Construction Management, Web Design/Graphic Design, Commercial Truck Driving, Security Officer Training, Solar Panel Pre-Construction, and Technical Institute trade training.

The Continuing Education department offers free information sessions at Camden County College to discuss training opportunities and the funding process for state training grants. Students are invited to attend these free information sessions Monday at 2pm at the William G. Rohrer Center located in Cherry Hill or Wednesday at 2pm located at the Camden County Emergency Training Center in Blackwood.

Camden County College has worked diligently to develop and implement new and innovative grants and is committed to training dislocated workers for in-demand careers. FY 13 Grants included: State Energy Sector Partnership (SESP) for Solar Panel Installation, Weatherization Tactics, and HAZWOPER employment; Industry Talent Development Partnerships (ITDP) for

CNC and PLC employment; Trade Adjustment Assistance Community College (TAACCCT) for careers in Advanced Manufacturing, Transportation, Logistics & Distribution, and Utilities industries; Brownfields (Environmental Technician Training) for Solar Panel Installation, Solid Waste Management & Cleanup, and HAZWOPER employment and Opportunity4NJ grant for a Mortgage Loan Originator career. Camden County College's job developer assists with job placement.

NJ Department of Labor and Workforce Development has partnered with all NJ Community Colleges, along with One Stop Career Centers to offer on-site **Re-employment and Eligibility Assessment** (REA 2) for weekly UI claimants who have exhausted their benefits. The sessions have been very successful in providing information to job seekers including: labor market and career information using *Real Time Jobs in Demand*, Camden County One Stop services, educational programs offered at Camden County College, and a demonstration of the on-ramp tool using **Jobs4Jersey.com**. This service provides claimants with exciting new information to help them get back to work. Camden County College has conducted these sessions Monday -Thursday, 9am – 12pm at the Camden County Regional Emergency Training Center in Blackwood, NJ for over 5,200 attendees.

Camden County College has partnered with Seton Hall University to offer a Master's program in *Educational Leadership*. Students in this his two year hybrid program have included: school administrators, teachers, and other various educational staff members.

Camden County College's Division of Customized Training services industry-wide organizations by delivering workforce training programs to meet organizational needs. In addition, they help to connect employers to grant funded training opportunities such as Skills4Jersey, New Jersey Business and Industry Association (NJBIA), and Electronic Health Records (EHR). The Skills4Jersey grants help New Jersey employers upgrade the occupational, literacy and safety skills of their current employees and/or train new employees for purposes of retaining highly skilled and high wage jobs in New Jersey. The NJBIA grant offers free classes to upgrade workers' skills in the areas of Microsoft Office, Verbal and Written Communications, Customer Service, Math, ESL and Workplace Spanish. In FY13, The NJBIA program was in its 6th year, whereby Camden County College delivered 147 classes. The EHR program offers free classes for healthcare industry workers in the areas of ICD-10 coding, EHR and Personal Health Records

Cultural Activities:

The College provides a variety of cultural and leisure activities, including art shows, theatrical productions, concerts, dance performances and other presentations. These programs aim to enhance the quality of life for County residents. With the assistance of grant funding from sources such as the New Jersey Council for the Humanities, the College has been able to develop programs that span a wide range of topics of interest for the residents of the surrounding community.

During 2011-12, College-sponsored cultural programming has included:

Art Exhibits

“Flaneur” Student Photographic Exhibition

Computer Graphic Exhibition by Students
Visual Arts Faculty Show by CCC Faculty
"Immersion" works by Gregory Brellochs
"Retrospective" works by Fred Schumm
"The 45th. Annual Visual Arts Student Exhibition"
"Paintings" by Paul Monasevitch

Theater

Picasso at the Lapin Agile
The School for Wives
The 39 Steps
Our Town
"In His Own Words: The Dreams of Dr. Martin Luther King Jr." (Readers' Theatre)

Music Concerts

CCC Jazz Ensemble
CCC Music Majors' Recital
CCC Choir Concert-"Songs of Love"
CCC Rock Ensemble presented "Abbey Road" by the Beatles
CCC Music Majors' Recital
CCC Choir presented "Songs of Liberation"
Tri-County Symphonic Band – Spring Concert
Tri-County Symphonic Band – Summer Concert
Woodland String Band appearance

Dance

"Moving Moments"

Speech Program: The Readers' Theatre Project

"An American Christmas"
"Eleanor Roosevelt: America's Revered Renaissance Woman"

Events

Dead Poets Society presented "Publication Party"
Dead Poets Society presented readings by Lauren Davis
"Literature Live" readings by faculty and staff
The Language & Culture Department presented the films "La Vie en Rose" and "Nueve Reinas"
Lest We Forget Museum of African American Slavery and Cultural Center Exhibit
Lawyers Without Rights:- Jewish Lawyers in Germany Under the Third Reich
"The Man Who Knew" 9-11 lecture
Octavius Catto Constitution Day lecture
"American Civil War: A History of Ordinary People in Extraordinary Times" lecture and presentation series
Autism series
"Risorgimento! Italian Unification and the History of Italians in America" film screenings and discussions
"The Last Ghost of War" environmental justice film screening and discussions
"Two Angry Moms" film screening and discussion
Human trafficking Phi Theta Kappa Honors in Action Day presentations

“Boardwalk Empire” lecture
“Lia-Ria Meets the Angels” alumna children’s author reading
Black History Month displays and activities
“Our Daily Bread” author reading and discussion
“Islam: Tradition and Diversity” lecture series
“Atlas Shrugged: Part I” film screening and discussion
“A Tribute to the *Titanic*: 100-Year Anniversary of the Tragedy” lecture and presentation series

Give Kids a Smile Day

Camden County College dental hygiene and dental assisting students and staff provided dozens of area youngsters with dental cleanings and other preventative dental care along with dental education services as part of “Give Kids a Smile!” Day – also known as National Children’s Dental Access Day.

The Camden County Cultural and Heritage Commission @ Camden County College

The Camden County Cultural and Heritage Commission merged into Camden County College in 2012. This new partnership with the College will further solidify its mission to strengthen the county’s cultural assets by building cultural awareness, supporting county cultural groups, providing resources for cultural practitioners, establishing stronger relationships between practitioners and county residents; and by being public advocates for culture, while continuing to develop strong and meaningful partnerships with the communities that we serve.

The College’s 45-year history of cultural programming, access to its marketing and grant-writing departments, as well as its academic resources and modern facilities, provides a natural synergy that will benefit the residents of Camden County and strengthens the Commission’s ability to achieve its goals of awarding state grants, providing technical training to artists and arts organizations, and developing events to showcase the arts.

Mainstage’s Summer Stage

Through its partnership with Camden County College, Mainstage Center for the Arts, a 501(c)(3) non-profit performing arts organization, hosts year round productions for young people in particular. At Camden County College this year, Mainstage’s Summer Stage celebrated its 25th Anniversary with over 350 young people participating and audiences over 7,000. Running from June 24th to August 10th, Summer Stage produced and presented 27 separate performances. Among the highlights of the season were “Schoolhouse Rock”, “Cinderella”, “The Little Mermaid”, and our “25th Anniversary Show”. Seventy alumni traveled from all over the USA and from Canada and Holland to present a musical review of highlight performances throughout the twenty-five years of Mainstage. Another Mainstage crowd pleaser was the large musical reviews presented by our 2nd through 5th graders in our Kids Stuff and Apprentice programs. The Film Premiere debuted with 20 original films by members of their Video/Film Production Class. Additionally, Mainstage directs and develops two show choirs, Harmony and Encore, who performed 30 concerts throughout the Delaware Valley this year. Lastly, Mainstage’s winter season was pleased to present such productions as

"Seussical the Musical", "The Miracle Worker", and the "My Way" along with concerts and recitals.

I. Major Capital Projects: FY 2013

Blackwood Transformation:

Science & Classroom Building:

- Kevin G. Halpern Hall of the Science and Health Education, the 107,000 square foot Sciences Hall opened January 2013 and houses 19 labs, 26 classrooms and a new dental teaching lab.

One-Stop Student Services Hall:

- The next phase of facilities development is the renovation of Taft Hall which begins Fall 2013. The project involves the conversion of a classroom building into space for a "One Stop" student services facility to house Financial Aid, Advisement, Business Office, and numerous general classrooms.

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Updating the Blackwood Campus Master Plan:

- In 2013, the College updated its current Master Plan. To follow in 2014, a new master plan will be created to encompass site planning of the College's undeveloped properties. Potential possibilities being explored are dormitories, athletic complexes, and retail sites.

Campus Land Use & Subdivision Plan:

- The development of an access road to cross the wetlands on the southwest side of the campus has been completed. This roadway is necessary to access the College's perimeter properties targeted for development.

Blackwood Energy Conservation Audit

- The final report is complete and possible energy saving options have been evaluated. Recommendations and cost analysis will be considered in order to decide on the best return on investment and how to incorporate the options into the much needed HVAC mechanical upgrade project. Using the energy savings projects, it is planned that the substantial cost of HVAC upgrades will be offset by utility savings. This project will be finalized and be in construction phase by 2014.